

# Big Bay de Noc High School

8928 00.25 Road, Cooks, MI 49817

Phone: (906) 644-2773

Fax: (906) 644-2615

[www.bigbayschool.com](http://www.bigbayschool.com)

Ken Groh  
Superintendent  
[kgroh@baydenoc.k12.mi.us](mailto:kgroh@baydenoc.k12.mi.us)

DeeDee Thill  
Principal  
[dthill@baydenoc.k12.mi.us](mailto:dthill@baydenoc.k12.mi.us)

August 14, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact DeeDee Thill for assistance.

The AER is available for you to review electronically by visiting the following web site [www.bigbayschool.com/administration/administration.htm](http://www.bigbayschool.com/administration/administration.htm) or you may review a copy in the main office at the school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

Throughout the 2012-2013 school year, the Big Bay de Noc School Staff identified Mathematics as an area in need of growth across all grade levels. To help achieve this growth, we will continue to utilize the NWEA MAP testing in grades K-8 and have purchased a new Math series for implementation in the 2013-14 school year. In addition, the 2012-13 school year started the transition to the Common Core Standards. This transition will continue through the upcoming year.

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at [www.michigan.gov/mde](http://www.michigan.gov/mde). In addition, Big Bay de Noc School achievement scores on the MEAP and MME assessments may be found on the MiSchoolData website at <http://www.michigan.gov/mischooldata>.

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams.

**Where Pride Still Matters!**

These teams actively work to develop, implement, and assess the School Improvement Plan and its goals. The School Improvement Plan is available through the school office.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Our local American Legion regularly contributes to various school projects by raising funds with community service projects. We also boast of a senior drug free graduation party committee comprised solely of parents.

Big Bay de Noc School encourages parent involvement. During the 2012-2013 school year, the following percentages of parents attended parent/teacher conferences:

2012/2013		K	1	2	3	4	5	6	7	8	9	10	11	12
FALL	Percentage	85%	90%	92%	88%	89%	91%	71%	60%	65%	62%	50%	52%	31%
	Number	17	18	12	15	8	10	17	12	13	11	14	13	5

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2012-2013 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2012/2013 school year, six students received college credit through dual enrollment. Of 15 graduating seniors in 2013, five students or 33% of the class received college credits while in high school through online dual-enrollment programs. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,

Diana D. Thill  
Principal  
Big Bay de Noc School

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100%	36.3%	< 10%	< 10%	< 10%	55.6%	44.4%
Mathematics	3rd Grade	All Students	2012-13	100%	40.9%	17.6%	< 10%	17.6%	35.3%	47.1%
Mathematics	3rd Grade	American Indian	2012-13	100%	30.6%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	3rd Grade	Two or More Races	2011-12	100%	34.4%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	3rd Grade	Two or More Races	2012-13	100%	40%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	3rd Grade	White	2011-12	100%	42.3%	< 10%	< 10%	< 10%	71.4%	28.6%
Mathematics	3rd Grade	White	2012-13	100%	47.4%	21.4%	< 10%	21.4%	42.9%	35.7%
Mathematics	3rd Grade	Female	2011-12	100%	34.9%	< 10%	< 10%	< 10%	50%	50%
Mathematics	3rd Grade	Female	2012-13	100%	39.8%	< 10%	< 10%	< 10%	75%	25%
Mathematics	3rd Grade	Male	2011-12	100%	37.6%	< 10%	< 10%	< 10%	66.7%	33.3%
Mathematics	3rd Grade	Male	2012-13	100%	42%	33.3%	< 10%	33.3%	< 10%	66.7%
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100%	23%	< 10%	< 10%	< 10%	66.7%	33.3%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100%	26.8%	20%	< 10%	20%	30%	50%
Mathematics	3rd Grade	Students With Disabilities	2011-12	100%	18.5%	< 10%	< 10%	< 10%	50%	50%
Mathematics	3rd Grade	Students With Disabilities	2012-13	100%	21.5%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	4th Grade	All Students	2011-12	100%	39.9%	< 10%	< 10%	< 10%	27.3%	72.7%
Mathematics	4th Grade	All Students	2012-13	100%	46.1%	33.3%	< 10%	33.3%	44.4%	22.2%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Two or More Races	2011-12	100%	38.6%	< 10%	< 10%	< 10%	33.3%	66.7%
Mathematics	4th Grade	Two or More Races	2012-13	100%	44.3%	< 10%	< 10%	< 10%	50%	50%
Mathematics	4th Grade	White	2011-12	100%	46.4%	< 10%	< 10%	< 10%	25%	75%
Mathematics	4th Grade	White	2012-13	100%	53%	42.9%	< 10%	42.9%	42.9%	14.3%
Mathematics	4th Grade	Female	2011-12	100%	38.5%	< 10%	< 10%	< 10%	16.7%	83.3%
Mathematics	4th Grade	Female	2012-13	100%	45.7%	50%	< 10%	50%	16.7%	33.3%
Mathematics	4th Grade	Male	2011-12	100%	41.2%	< 10%	< 10%	< 10%	40%	60%
Mathematics	4th Grade	Male	2012-13	100%	46.4%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100%	25.3%	< 10%	< 10%	< 10%	37.5%	62.5%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100%	31.1%	33.3%	< 10%	33.3%	33.3%	33.3%
Mathematics	4th Grade	Students With Disabilities	2011-12	100%	18.3%	< 10%	< 10%	< 10%	50%	50%
Mathematics	4th Grade	Students With Disabilities	2012-13	100%	23%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	20%	< 10%	20%	10%	70%
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	< 10%	< 10%	< 10%	27.3%	63.6%
Mathematics	5th Grade	American Indian	2011-12	100%	25.2%	50%	< 10%	50%	50%	< 10%
Mathematics	5th Grade	Two or More Races	2011-12	100%	37.2%	< 10%	< 10%	< 10%	25%	75%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Two or More Races	2012-13	100%	42.7%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	5th Grade	White	2011-12	100%	45.7%	21.4%	< 10%	21.4%	< 10%	78.6%
Mathematics	5th Grade	White	2012-13	100%	52.4%	12.5%	< 10%	12.5%	37.5%	50%
Mathematics	5th Grade	Female	2011-12	100%	37.5%	25%	< 10%	25%	25%	50%
Mathematics	5th Grade	Female	2012-13	100%	43.9%	< 10%	< 10%	< 10%	20%	80%
Mathematics	5th Grade	Male	2011-12	100%	41.6%	18.8%	< 10%	18.8%	< 10%	75%
Mathematics	5th Grade	Male	2012-13	100%	47.5%	16.7%	< 10%	16.7%	33.3%	50%
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	< 10%	< 10%	< 10%	< 10%	84.6%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	30.3%	< 10%	< 10%	< 10%	28.6%	71.4%
Mathematics	5th Grade	Students With Disabilities	2011-12	100%	16%	50%	< 10%	50%	< 10%	50%
Mathematics	5th Grade	Students With Disabilities	2012-13	100%	19.9%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	40%	< 10%	40%	33.3%	26.7%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	29.2%	< 10%	29.2%	16.7%	54.2%
Mathematics	6th Grade	American Indian	2012-13	100%	29.4%	50%	< 10%	50%	50%	< 10%
Mathematics	6th Grade	Two or More Races	2012-13	100%	36.1%	16.7%	< 10%	16.7%	16.7%	66.7%
Mathematics	6th Grade	White	2011-12	100%	43%	40%	< 10%	40%	33.3%	26.7%
Mathematics	6th Grade	White	2012-13	100%	46.6%	31.3%	< 10%	31.3%	12.5%	56.3%

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Mathematics	6th Grade	Female	2011-12	100%	36.8%	40%	< 10%	40%	40%	20%
Mathematics	6th Grade	Female	2012-13	100%	38.8%	50%	< 10%	50%	16.7%	33.3%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	40%	< 10%	40%	30%	30%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	22.2%	< 10%	22.2%	16.7%	61.1%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	22.2%	< 10%	22.2%	55.6%	22.2%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	24.6%	26.7%	< 10%	26.7%	13.3%	60%
Mathematics	6th Grade	Students With Disabilities	2012-13	100%	13.2%	25%	< 10%	25%	25%	50%
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	26.3%	< 10%	26.3%	42.1%	31.6%
Mathematics	7th Grade	All Students	2012-13	100%	38.1%	41.2%	< 10%	41.2%	29.4%	29.4%
Mathematics	7th Grade	American Indian	2011-12	100%	25.2%	50%	< 10%	50%	50%	< 10%
Mathematics	7th Grade	American Indian	2012-13	100%	26.4%	100%	< 10%	100%	< 10%	< 10%
Mathematics	7th Grade	Two or More Races	2011-12	100%	34.5%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	7th Grade	Two or More Races	2012-13	100%	34.5%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	7th Grade	White	2011-12	100%	43.6%	26.7%	< 10%	26.7%	46.7%	26.7%
Mathematics	7th Grade	White	2012-13	100%	44.2%	40%	< 10%	40%	26.7%	33.3%
Mathematics	7th Grade	Female	2011-12	100%	38%	12.5%	< 10%	12.5%	37.5%	50%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	62.5%	< 10%	62.5%	25%	12.5%
Mathematics	7th Grade	Male	2011-12	100%	36.5%	36.4%	< 10%	36.4%	45.5%	18.2%

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Mathematics	7th Grade	Male	2012-13	100%	37.5%	22.2%	< 10%	22.2%	33.3%	44.4%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	27.3%	< 10%	27.3%	36.4%	36.4%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	22.5%	40%	< 10%	40%	30%	30%
Mathematics	7th Grade	Students With Disabilities	2011-12	100%	< 10%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	7th Grade	Students With Disabilities	2012-13	100%	< 10%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	8th Grade	All Students	2011-12	100%	29.4%	< 10%	< 10%	< 10%	18.8%	81.3%
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	17.6%	< 10%	17.6%	23.5%	58.8%
Mathematics	8th Grade	American Indian	2011-12	100%	21.9%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	8th Grade	American Indian	2012-13	100%	22.7%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	8th Grade	Two or More Races	2011-12	100%	26.4%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	8th Grade	Two or More Races	2012-13	100%	31.2%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	8th Grade	White	2011-12	100%	34.6%	< 10%	< 10%	< 10%	23.1%	76.9%
Mathematics	8th Grade	White	2012-13	100%	40.4%	21.4%	< 10%	21.4%	21.4%	57.1%
Mathematics	8th Grade	Female	2011-12	100%	28%	< 10%	< 10%	< 10%	37.5%	62.5%
Mathematics	8th Grade	Female	2012-13	100%	34.1%	< 10%	< 10%	< 10%	33.3%	66.7%
Mathematics	8th Grade	Male	2011-12	100%	30.7%	< 10%	< 10%	< 10%	< 10%	100%
Mathematics	8th Grade	Male	2012-13	100%	34.9%	37.5%	< 10%	37.5%	12.5%	50%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	15.3%	< 10%	< 10%	< 10%	12.5%	87.5%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	27.3%	< 10%	27.3%	18.2%	54.5%
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	< 10%	< 10%	< 10%	< 10%	100%	< 10%
Reading	3rd Grade	All Students	2011-12	100%	62.4%	77.8%	< 10%	77.8%	22.2%	< 10%
Reading	3rd Grade	All Students	2012-13	100%	66.5%	64.7%	< 10%	58.8%	35.3%	< 10%
Reading	3rd Grade	American Indian	2012-13	100%	60.9%	100%	< 10%	100%	< 10%	< 10%
Reading	3rd Grade	Two or More Races	2011-12	100%	63%	100%	< 10%	100%	< 10%	< 10%
Reading	3rd Grade	Two or More Races	2012-13	100%	67.6%	< 10%	< 10%	< 10%	100%	< 10%
Reading	3rd Grade	White	2011-12	100%	69.8%	71.4%	< 10%	71.4%	28.6%	< 10%
Reading	3rd Grade	White	2012-13	100%	73%	71.4%	< 10%	64.3%	28.6%	< 10%
Reading	3rd Grade	Female	2011-12	100%	65.9%	83.3%	< 10%	83.3%	16.7%	< 10%
Reading	3rd Grade	Female	2012-13	100%	70.2%	75%	< 10%	75%	25%	< 10%
Reading	3rd Grade	Male	2011-12	100%	59%	66.7%	< 10%	66.7%	33.3%	< 10%
Reading	3rd Grade	Male	2012-13	100%	63%	55.6%	11.1%	44.4%	44.4%	< 10%
Reading	3rd Grade	Economically Disadvantaged	2011-12	100%	49.5%	100%	< 10%	100%	< 10%	< 10%
Reading	3rd Grade	Economically Disadvantaged	2012-13	100%	53.8%	60%	10%	50%	40%	< 10%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Students With Disabilities	2011-12	100%	34.3%	50%	< 10%	50%	50%	< 10%
Reading	3rd Grade	Students With Disabilities	2012-13	100%	37.9%	50%	< 10%	50%	50%	< 10%
Reading	4th Grade	All Students	2011-12	100%	67.7%	54.5%	< 10%	54.5%	36.4%	< 10%
Reading	4th Grade	All Students	2012-13	100%	68.1%	62.5%	< 10%	62.5%	37.5%	< 10%
Reading	4th Grade	Two or More Races	2011-12	100%	66.6%	33.3%	< 10%	33.3%	66.7%	< 10%
Reading	4th Grade	Two or More Races	2012-13	100%	68.7%	50%	< 10%	50%	50%	< 10%
Reading	4th Grade	White	2011-12	100%	74.4%	62.5%	< 10%	62.5%	25%	12.5%
Reading	4th Grade	White	2012-13	100%	75.1%	66.7%	< 10%	66.7%	33.3%	< 10%
Reading	4th Grade	Female	2011-12	100%	71.7%	50%	< 10%	50%	33.3%	16.7%
Reading	4th Grade	Female	2012-13	100%	71.1%	66.7%	< 10%	66.7%	33.3%	< 10%
Reading	4th Grade	Male	2011-12	100%	63.7%	60%	< 10%	60%	40%	< 10%
Reading	4th Grade	Male	2012-13	100%	65.1%	50%	< 10%	50%	50%	< 10%
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	55%	37.5%	< 10%	37.5%	50%	12.5%
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	55.1%	80%	< 10%	80%	20%	< 10%
Reading	4th Grade	Students With Disabilities	2011-12	100%	35%	< 10%	< 10%	< 10%	75%	25%
Reading	4th Grade	Students With Disabilities	2012-13	100%	38.3%	< 10%	< 10%	< 10%	100%	< 10%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	All Students	2011-12	100%	68.8%	45%	< 10%	45%	35%	20%
Reading	5th Grade	All Students	2012-13	100%	70.4%	63.6%	< 10%	63.6%	18.2%	18.2%
Reading	5th Grade	American Indian	2011-12	100%	58.9%	100%	< 10%	100%	< 10%	< 10%
Reading	5th Grade	Two or More Races	2011-12	100%	68.7%	25%	< 10%	25%	25%	50%
Reading	5th Grade	Two or More Races	2012-13	100%	70.4%	66.7%	< 10%	66.7%	33.3%	< 10%
Reading	5th Grade	White	2011-12	100%	74.8%	42.9%	< 10%	42.9%	42.9%	14.3%
Reading	5th Grade	White	2012-13	100%	76.9%	62.5%	< 10%	62.5%	12.5%	25%
Reading	5th Grade	Female	2011-12	100%	71.7%	75%	< 10%	75%	25%	< 10%
Reading	5th Grade	Female	2012-13	100%	74.1%	40%	< 10%	40%	40%	20%
Reading	5th Grade	Male	2011-12	100%	65.9%	37.5%	< 10%	37.5%	37.5%	25%
Reading	5th Grade	Male	2012-13	100%	66.8%	83.3%	< 10%	83.3%	< 10%	16.7%
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	30.8%	< 10%	30.8%	38.5%	30.8%
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	57.9%	71.4%	< 10%	71.4%	14.3%	14.3%
Reading	5th Grade	Students With Disabilities	2011-12	100%	34.2%	50%	< 10%	50%	< 10%	50%
Reading	5th Grade	Students With Disabilities	2012-13	100%	36.6%	50%	< 10%	50%	25%	25%
Reading	6th Grade	All Students	2011-12	100%	67%	80%	26.7%	53.3%	13.3%	< 10%
Reading	6th Grade	All Students	2012-13	100%	68.2%	59.1%	18.2%	40.9%	18.2%	22.7%

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	American Indian	2012-13	100%	61.1%	100%	50%	50%	< 10%	< 10%
Reading	6th Grade	Two or More Races	2012-13	100%	67%	< 10%	< 10%	< 10%	25%	75%
Reading	6th Grade	White	2011-12	100%	74.1%	80%	26.7%	53.3%	13.3%	< 10%
Reading	6th Grade	White	2012-13	100%	74.3%	68.8%	18.8%	50%	18.8%	12.5%
Reading	6th Grade	Female	2011-12	100%	70.2%	100%	40%	60%	< 10%	< 10%
Reading	6th Grade	Female	2012-13	100%	71.2%	83.3%	33.3%	50%	< 10%	16.7%
Reading	6th Grade	Male	2011-12	100%	63.8%	70%	20%	50%	20%	10%
Reading	6th Grade	Male	2012-13	100%	65.4%	50%	12.5%	37.5%	25%	25%
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	88.9%	33.3%	55.6%	11.1%	< 10%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	56.4%	46.2%	15.4%	30.8%	23.1%	30.8%
Reading	6th Grade	Students With Disabilities	2012-13	100%	32.8%	50%	50%	< 10%	< 10%	50%
Reading	7th Grade	All Students	2011-12	100%	59.7%	66.7%	11.1%	55.6%	< 10%	27.8%
Reading	7th Grade	All Students	2012-13	100%	62%	81.3%	12.5%	68.8%	18.8%	< 10%
Reading	7th Grade	American Indian	2011-12	100%	49%	100%	100%	< 10%	< 10%	< 10%
Reading	7th Grade	American Indian	2012-13	100%	53.1%	< 10%	< 10%	< 10%	100%	< 10%
Reading	7th Grade	Two or More Races	2011-12	100%	58.7%	50%	< 10%	50%	50%	< 10%
Reading	7th Grade	White	2011-12	100%	66.9%	66.7%	< 10%	60%	< 10%	33.3%
Reading	7th Grade	White	2012-13	100%	69.5%	86.7%	13.3%	73.3%	13.3%	< 10%

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Female	2011-12	100%	63.9%	57.1%	< 10%	57.1%	14.3%	28.6%
Reading	7th Grade	Female	2012-13	100%	65.3%	85.7%	28.6%	57.1%	14.3%	< 10%
Reading	7th Grade	Male	2011-12	100%	55.6%	72.7%	18.2%	54.5%	< 10%	27.3%
Reading	7th Grade	Male	2012-13	100%	58.8%	77.8%	< 10%	77.8%	22.2%	< 10%
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	70%	10%	60%	< 10%	30%
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	77.8%	22.2%	55.6%	22.2%	< 10%
Reading	8th Grade	All Students	2011-12	100%	60.5%	38.9%	16.7%	22.2%	38.9%	22.2%
Reading	8th Grade	All Students	2012-13	100%	65.7%	62.5%	18.8%	43.8%	31.3%	< 10%
Reading	8th Grade	American Indian	2011-12	100%	53.6%	< 10%	< 10%	< 10%	100%	< 10%
Reading	8th Grade	Two or More Races	2011-12	100%	59.8%	< 10%	< 10%	< 10%	100%	< 10%
Reading	8th Grade	Two or More Races	2012-13	100%	65.6%	50%	< 10%	50%	50%	< 10%
Reading	8th Grade	White	2011-12	100%	66.5%	46.7%	20%	26.7%	26.7%	26.7%
Reading	8th Grade	White	2012-13	100%	71.2%	64.3%	21.4%	42.9%	28.6%	< 10%
Reading	8th Grade	Female	2011-12	100%	65.3%	55.6%	33.3%	22.2%	22.2%	22.2%
Reading	8th Grade	Female	2012-13	100%	70.1%	62.5%	25%	37.5%	25%	12.5%
Reading	8th Grade	Male	2011-12	100%	55.9%	22.2%	< 10%	22.2%	55.6%	22.2%
Reading	8th Grade	Male	2012-13	100%	61.5%	62.5%	12.5%	50%	37.5%	< 10%
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	46.7%	44.4%	11.1%	33.3%	33.3%	22.2%

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	60%	20%	40%	30%	10%
Reading	8th Grade	Students With Disabilities	2011-12	100%	20.3%	< 10%	< 10%	< 10%	50%	50%
Science	5th Grade	All Students	2011-12	100%	15.3%	< 10%	< 10%	< 10%	18.2%	81.8%
Science	5th Grade	All Students	2012-13	100%	13.1%	< 10%	< 10%	< 10%	45.5%	45.5%
Science	5th Grade	American Indian	2011-12	100%	< 10%	< 10%	< 10%	< 10%	50%	50%
Science	5th Grade	Two or More Races	2011-12	100%	14.2%	< 10%	< 10%	< 10%	16.7%	83.3%
Science	5th Grade	Two or More Races	2012-13	100%	12.2%	< 10%	< 10%	< 10%	66.7%	33.3%
Science	5th Grade	White	2011-12	100%	18.9%	< 10%	< 10%	< 10%	14.3%	85.7%
Science	5th Grade	White	2012-13	100%	16%	12.5%	< 10%	12.5%	37.5%	50%
Science	5th Grade	Female	2011-12	100%	13.6%	< 10%	< 10%	< 10%	25%	75%
Science	5th Grade	Female	2012-13	100%	11.6%	< 10%	< 10%	< 10%	20%	80%
Science	5th Grade	Male	2011-12	100%	17%	< 10%	< 10%	< 10%	16.7%	83.3%
Science	5th Grade	Male	2012-13	100%	14.5%	16.7%	< 10%	16.7%	66.7%	16.7%
Science	5th Grade	Economically Disadvantaged	2011-12	100%	< 10%	< 10%	< 10%	< 10%	20%	80%
Science	5th Grade	Economically Disadvantaged	2012-13	100%	< 10%	< 10%	< 10%	< 10%	42.9%	57.1%
Science	5th Grade	Students With Disabilities	2011-12	100%	< 10%	< 10%	< 10%	< 10%	50%	50%

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Students With Disabilities	2012-13	100%	< 10%	< 10%	< 10%	< 10%	25%	75%
Science	8th Grade	All Students	2011-12	100%	16.5%	< 10%	< 10%	< 10%	16.7%	77.8%
Science	8th Grade	All Students	2012-13	100%	15.9%	< 10%	< 10%	< 10%	15.8%	78.9%
Science	8th Grade	American Indian	2011-12	100%	12.5%	< 10%	< 10%	< 10%	< 10%	100%
Science	8th Grade	American Indian	2012-13	100%	10.1%	< 10%	< 10%	< 10%	< 10%	100%
Science	8th Grade	Two or More Races	2011-12	100%	14.7%	< 10%	< 10%	< 10%	< 10%	100%
Science	8th Grade	Two or More Races	2012-13	100%	15.3%	< 10%	< 10%	< 10%	< 10%	100%
Science	8th Grade	White	2011-12	100%	20.1%	< 10%	< 10%	< 10%	20%	73.3%
Science	8th Grade	White	2012-13	100%	19.3%	< 10%	< 10%	< 10%	20%	73.3%
Science	8th Grade	Female	2011-12	100%	13.8%	11.1%	< 10%	11.1%	33.3%	55.6%
Science	8th Grade	Female	2012-13	100%	13.7%	< 10%	< 10%	< 10%	11.1%	88.9%
Science	8th Grade	Male	2011-12	100%	19%	< 10%	< 10%	< 10%	< 10%	100%
Science	8th Grade	Male	2012-13	100%	18%	10%	< 10%	10%	20%	70%
Science	8th Grade	Economically Disadvantaged	2011-12	100%	< 10%	11.1%	< 10%	11.1%	< 10%	88.9%
Science	8th Grade	Economically Disadvantaged	2012-13	100%	< 10%	< 10%	< 10%	< 10%	16.7%	75%
Science	8th Grade	Students With Disabilities	2011-12	100%	< 10%	< 10%	< 10%	< 10%	< 10%	100%
Science	8th Grade	Students With Disabilities	2012-13	100%	< 10%	< 10%	< 10%	< 10%	< 10%	100%

## Annual Education Report Big Bay De Noc School District

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	100%	29.1%	22.2%	< 10%	22.2%	33.3%	44.4%
Mathematics	11th Grade	All Students	2012-13	100%	28.6%	< 10%	< 10%	< 10%	48%	44%
Mathematics	11th Grade	American Indian	2012-13	100%	15.6%	< 10%	< 10%	< 10%	20%	80%
Mathematics	11th Grade	Asian	2011-12	100%	60.2%	< 10%	< 10%	< 10%	100%	< 10%
Mathematics	11th Grade	Two or More Races	2011-12	100%	25.4%	33.3%	< 10%	33.3%	33.3%	33.3%
Mathematics	11th Grade	White	2011-12	100%	33.6%	21.4%	< 10%	21.4%	28.6%	50%
Mathematics	11th Grade	White	2012-13	100%	33.3%	10%	< 10%	10%	55%	35%
Mathematics	11th Grade	Female	2011-12	100%	26.9%	11.1%	< 10%	11.1%	33.3%	55.6%
Mathematics	11th Grade	Female	2012-13	100%	27%	< 10%	< 10%	< 10%	58.3%	33.3%
Mathematics	11th Grade	Male	2011-12	100%	31.2%	33.3%	< 10%	33.3%	33.3%	33.3%
Mathematics	11th Grade	Male	2012-13	100%	30.3%	< 10%	< 10%	< 10%	38.5%	53.8%
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100%	13.4%	22.2%	< 10%	22.2%	22.2%	55.6%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100%	13%	< 10%	< 10%	< 10%	63.6%	36.4%
Mathematics	11th Grade	Students With Disabilities	2011-12	100%	< 10%	< 10%	< 10%	< 10%	50%	50%
Mathematics	11th Grade	Students With Disabilities	2012-13	100%	< 10%	< 10%	< 10%	< 10%	50%	50%
Reading	11th Grade	All Students	2011-12	100%	55.9%	44.4%	11.1%	33.3%	50%	< 10%
Reading	11th Grade	All Students	2012-13	100%	53.5%	64%	16%	48%	16%	20%
Reading	11th Grade	American Indian	2012-13	100%	47.3%	40%	< 10%	40%	40%	20%

## Annual Education Report Big Bay De Noc School District

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Asian	2011-12	100%	65.5%	100%	< 10%	100%	< 10%	< 10%
Reading	11th Grade	Two or More Races	2011-12	100%	55.1%	33.3%	< 10%	33.3%	66.7%	< 10%
Reading	11th Grade	White	2011-12	100%	62.4%	42.9%	14.3%	28.6%	50%	< 10%
Reading	11th Grade	White	2012-13	100%	59.1%	70%	20%	50%	10%	20%
Reading	11th Grade	Female	2011-12	100%	60.4%	44.4%	22.2%	22.2%	44.4%	11.1%
Reading	11th Grade	Female	2012-13	100%	56%	83.3%	25%	58.3%	< 10%	< 10%
Reading	11th Grade	Male	2011-12	100%	51.4%	44.4%	< 10%	44.4%	55.6%	< 10%
Reading	11th Grade	Male	2012-13	100%	51%	46.2%	< 10%	38.5%	23.1%	30.8%
Reading	11th Grade	Economically Disadvantaged	2011-12	100%	39.9%	44.4%	11.1%	33.3%	55.6%	< 10%
Reading	11th Grade	Economically Disadvantaged	2012-13	100%	37.9%	54.5%	< 10%	45.5%	18.2%	27.3%
Reading	11th Grade	Students With Disabilities	2011-12	100%	19.4%	< 10%	< 10%	< 10%	100%	< 10%
Reading	11th Grade	Students With Disabilities	2012-13	100%	19%	50%	< 10%	50%	< 10%	50%
Science	11th Grade	All Students	2011-12	100%	25.8%	33.3%	16.7%	16.7%	11.1%	55.6%
Science	11th Grade	All Students	2012-13	100%	25.7%	20%	< 10%	16%	24%	56%
Science	11th Grade	American Indian	2012-13	100%	17%	< 10%	< 10%	< 10%	< 10%	100%
Science	11th Grade	Asian	2011-12	100%	44.7%	< 10%	< 10%	< 10%	100%	< 10%
Science	11th Grade	Two or More Races	2011-12	100%	23.3%	33.3%	< 10%	33.3%	< 10%	66.7%



## Annual Education Report Big Bay De Noc School District

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	White	2011-12	100%	30.4%	35.7%	21.4%	14.3%	< 10%	57.1%
Science	11th Grade	White	2012-13	100%	30.4%	25%	< 10%	20%	30%	45%
Science	11th Grade	Female	2011-12	100%	22.8%	33.3%	22.2%	11.1%	11.1%	55.6%
Science	11th Grade	Female	2012-13	100%	22.5%	< 10%	< 10%	< 10%	41.7%	50%
Science	11th Grade	Male	2011-12	100%	28.7%	33.3%	11.1%	22.2%	11.1%	55.6%
Science	11th Grade	Male	2012-13	100%	28.9%	30.8%	< 10%	23.1%	< 10%	61.5%
Science	11th Grade	Economically Disadvantaged	2011-12	100%	12%	44.4%	22.2%	22.2%	< 10%	55.6%
Science	11th Grade	Economically Disadvantaged	2012-13	100%	11.5%	< 10%	< 10%	< 10%	27.3%	63.6%
Science	11th Grade	Students With Disabilities	2011-12	100%	< 10%	50%	< 10%	50%	< 10%	50%
Science	11th Grade	Students With Disabilities	2012-13	100%	< 10%	< 10%	< 10%	< 10%	< 10%	100%

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% wProgressing
Mathematics	5th Grade	All Students	2011-12	100%	59.9%	50%	50%	< 10%	50%
Mathematics	5th Grade	Two or More Races	2011-12	100%	51.2%	50%	50%	< 10%	50%
Mathematics	5th Grade	Male	2011-12	100%	64%	50%	50%	< 10%	50%
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	59.3%	50%	50%	< 10%	50%
Mathematics	6th Grade	All Students	2011-12	100%	59.6%	50%	25%	25%	50%
Mathematics	6th Grade	Two or More Races	2011-12	100%	55%	100%	100%	< 10%	< 10%
Mathematics	6th Grade	White	2011-12	100%	65.7%	33.3%	< 10%	33.3%	66.7%
Mathematics	6th Grade	Female	2011-12	100%	58.5%	100%	100%	< 10%	< 10%
Mathematics	6th Grade	Male	2011-12	100%	63.1%	33.3%	< 10%	33.3%	66.7%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	60.5%	50%	50%	< 10%	50%
Mathematics	7th Grade	All Students	2011-12	100%	43.5%	100%	100%	< 10%	< 10%
Mathematics	7th Grade	All Students	2012-13	100%	45%	< 10%	< 10%	< 10%	100%
Mathematics	7th Grade	White	2011-12	100%	46.6%	100%	100%	< 10%	< 10%
Mathematics	7th Grade	White	2012-13	100%	49.4%	< 10%	< 10%	< 10%	100%
Mathematics	7th Grade	Male	2011-12	100%	41.7%	100%	100%	< 10%	< 10%
Mathematics	7th Grade	Male	2012-13	100%	45%	< 10%	< 10%	< 10%	100%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	42.9%	< 10%	< 10%	< 10%	100%
Mathematics	8th Grade	All Students	2012-13	100%	33.9%	50%	< 10%	50%	50%

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% wProgressing
Mathematics	8th Grade	American Indian	2012-13	100%	44.4%	< 10%	< 10%	< 10%	100%
Mathematics	8th Grade	White	2012-13	100%	38.2%	100%	< 10%	100%	< 10%
Mathematics	8th Grade	Male	2012-13	100%	34.5%	50%	< 10%	50%	50%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	30.3%	< 10%	< 10%	< 10%	100%
Reading	4th Grade	All Students	2012-13	100%	46.3%	100%	100%	< 10%	< 10%
Reading	4th Grade	White	2012-13	100%	51.4%	100%	100%	< 10%	< 10%
Reading	4th Grade	Male	2012-13	100%	44%	100%	100%	< 10%	< 10%
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	43.3%	100%	100%	< 10%	< 10%
Reading	5th Grade	All Students	2011-12	100%	55%	100%	50%	50%	< 10%
Reading	5th Grade	Two or More Races	2011-12	100%	65.5%	100%	50%	50%	< 10%
Reading	5th Grade	Male	2011-12	100%	56.8%	100%	50%	50%	< 10%
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	52.8%	100%	50%	50%	< 10%
Reading	6th Grade	All Students	2011-12	100%	59%	25%	< 10%	25%	75%
Reading	6th Grade	All Students	2012-13	100%	58.7%	100%	50%	50%	< 10%
Reading	6th Grade	Two or More Races	2011-12	100%	63.6%	100%	< 10%	100%	< 10%
Reading	6th Grade	Two or More Races	2012-13	100%	60.9%	100%	50%	50%	< 10%
Reading	6th Grade	White	2011-12	100%	64.9%	< 10%	< 10%	< 10%	100%

## Annual Education Report Big Bay De Noc School District

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% wProgressing
Reading	6th Grade	Female	2011-12	100%	65.3%	100%	< 10%	100%	< 10%
Reading	6th Grade	Male	2011-12	100%	58.6%	< 10%	< 10%	< 10%	100%
Reading	6th Grade	Male	2012-13	100%	56.5%	100%	50%	50%	< 10%
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	59.3%	50%	< 10%	50%	50%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	55.6%	100%	50%	50%	< 10%
Reading	7th Grade	All Students	2011-12	100%	61.5%	50%	< 10%	50%	50%
Reading	7th Grade	All Students	2012-13	100%	61.4%	50%	50%	< 10%	50%
Reading	7th Grade	American Indian	2011-12	100%	68.2%	< 10%	< 10%	< 10%	100%
Reading	7th Grade	Two or More Races	2012-13	100%	68.3%	100%	100%	< 10%	< 10%
Reading	7th Grade	White	2011-12	100%	67%	100%	< 10%	100%	< 10%
Reading	7th Grade	White	2012-13	100%	67.7%	33.3%	33.3%	< 10%	66.7%
Reading	7th Grade	Female	2011-12	100%	71.1%	< 10%	< 10%	< 10%	100%
Reading	7th Grade	Female	2012-13	100%	65.5%	100%	100%	< 10%	< 10%
Reading	7th Grade	Male	2011-12	100%	59.4%	100%	< 10%	100%	< 10%
Reading	7th Grade	Male	2012-13	100%	59.1%	33.3%	33.3%	< 10%	66.7%
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	62.3%	< 10%	< 10%	< 10%	100%
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	58.7%	100%	100%	< 10%	< 10%
Reading	8th Grade	All Students	2012-13	100%	68.2%	66.7%	< 10%	66.7%	33.3%

**Annual Education Report**  
**Big Bay De Noc School District**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% wProgressing
Reading	8th Grade	American Indian	2012-13	100%	71.8%	50%	< 10%	50%	50%
Reading	8th Grade	White	2012-13	100%	73.8%	100%	< 10%	100%	< 10%
Reading	8th Grade	Female	2012-13	100%	70.5%	100%	< 10%	100%	< 10%
Reading	8th Grade	Male	2012-13	100%	67%	50%	< 10%	50%	50%
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	65.3%	50%	< 10%	50%	50%



## Annual Education Report Big Bay De Noc School District

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Big Bay De Noc School District**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



## Annual Education Report Big Bay De Noc School District

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



## Annual Education Report Big Bay De Noc School District

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		< 30%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	100%	48.3%
Bottom 30%	District	Mathematics		< 30%
American Indian	District	Mathematics	100%	< 30%
Two or More Races	District	Mathematics	100%	43.8%
White	District	Mathematics	100%	51.6%
Economically Disadvantaged	District	Mathematics	100%	47%
Students With Disabilities	District	Mathematics	100%	40%
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%

## Annual Education Report Big Bay De Noc School District

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	100%	78.8%
Bottom 30%	District	Reading		42.9%
American Indian	District	Reading	100%	88.9%
Two or More Races	District	Reading	100%	68.8%
White	District	Reading	100%	79.6%
Economically Disadvantaged	District	Reading	100%	75.8%
Students With Disabilities	District	Reading	100%	50%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		< 30%
African American	Statewide	Science	94.8%	< 30%
American Indian	Statewide	Science	97.5%	< 30%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	< 30%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	< 30%
English Language Learners	Statewide	Science	98%	< 30%
Students With Disabilities	Statewide	Science	96.5%	< 30%
All Students	District	Science	100%	< 30%
Bottom 30%	District	Science		< 30%
American Indian	District	Science	100%	< 30%
Two or More Races	District	Science	100%	40%
White	District	Science	100%	32.6%
Economically Disadvantaged	District	Science	100%	< 30%
Students With Disabilities	District	Science	100%	< 30%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		< 30%
African American	Statewide	Social Studies	92.4%	< 30%
American Indian	Statewide	Social Studies	95.9%	52.3%

## Annual Education Report Big Bay De Noc School District

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	< 30%
Students With Disabilities	Statewide	Social Studies	91.9%	< 30%
All Students	District	Social Studies	100%	46.8%
Bottom 30%	District	Social Studies		< 30%
American Indian	District	Social Studies	100%	50%
Two or More Races	District	Social Studies	100%	< 30%
White	District	Social Studies	100%	52.2%
Economically Disadvantaged	District	Social Studies	100%	34.3%
Students With Disabilities	District	Social Studies	100%	37.5%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		< 30%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	< 30%
All Students	District	Writing	100%	60.4%
Bottom 30%	District	Writing		< 30%
American Indian	District	Writing	100%	40%

## Annual Education Report Big Bay De Noc School District

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	District	Writing	100%	< 30%
White	District	Writing	100%	66.7%
Economically Disadvantaged	District	Writing	100%	50%
Students With Disabilities	District	Writing	100%	< 30%

*Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.*

## Annual Education Report Big Bay De Noc School District

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Big Bay De Noc School District

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	98%

*\* All data based on students enrolled for a full academic year.*



## Annual Education Report Big Bay De Noc School District

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Big Bay De Noc School District	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	30

**Annual Education Report**  
**Big Bay De Noc School District**

**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Big Bay De Noc School District	Big Bay De Noc School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	30



## Annual Education Report Big Bay De Noc School District

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	12	5	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	5.9%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

## Annual Education Report Big Bay De Noc School District

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Big Bay De Noc School District

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Big Bay De Noc School District

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	0	‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Big Bay De Noc School District

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific		‡	‡	‡	‡
Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Big Bay De Noc School District**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5